

## Elementary Level [Green Badge]

Time: 10 minutes per student.

1. Explain an activity you have been involved in  
or share and give opinions about an experience or event.  
(Choose one) (Limit 2-3 minutes)

Questions and discussion with the Assessor and/or the audience may follow.

*Talks must not be read, over learnt or memorised. Cue cards or notes are not acceptable.*

2. Participate in a group drama  
or group poetry speaking  
or group storytelling.  
(Choose one)

Suggested time:

Two or three students:

3 - 4 minutes total

Four to six students:

4 - 6 minutes total

Groups may be of any size, but an overall maximum time for this section should not exceed 6 minutes.

3. Bring to the Assessment a book you have read and be prepared to discuss it with the Assessor.

## Learning Criteria

In order to achieve well in this level, you need to know the following:

### Talk

When explaining an activity you have been involved in

- describe the activity clearly
- arrange the ideas in a logical order
- include reference to their personal involvement

When sharing and giving opinions about an experience or event

- select and organise key points about an experience or event
- base opinions on the facts presented

For either talk, students will also:

- develop a creative approach to the delivery of the talk, e.g. opening, choice of vocabulary, language, firm ending
- integrate visual aids throughout the talk
- deliver an audience-focused talk that is clear and audible
- observe the time limit

### Discussion Skills

- listen carefully to the questions asked
- consider answers before responding
- make eye contact with the other person while answering

### Group Drama

- create a structured scene either from imagination, a topic or centre of interest or an established story, such as a fairy story, myth, reality or script
- create characters using movement and speech
- memorise the words
- use performance skills to ensure the scene is audience-focused
- use costumes, props, sound effects etc. to support the scene
- begin to show an understanding of the elements, techniques and conventions of drama

*continued...*

**Group Poetry Speaking**

- memorise the words
- understand the poem and the words used in it
- show sensitivity to poem's shape, message and mood
- share confidence and enjoyment while speaking the poem
- speak clearly and audibly
- work as a group to present the poetry
- explore aspects of performance such as music, movement, dance or art

**Group Storytelling**

- work in groups to plan and prepare a story for an audience
- identify and use some structures and devices for developing stories
- demonstrate performance skills to present a story to an audience

**Book Discussion**

- be familiar with the entire book
- *fiction*: understand the plot and characters
- *non fiction*: show an understanding of the information
- share ideas about the book clearly using full sentences and eye contact with the Assessor

**Notes:**