

46

Advanced Elementary Level [Green Bar]

Time: 12 minutes per student.

1. A talk to inform (demonstration may be included) *or share and give opinions about an experience, event or idea.* (Choose one) (Limit 3 minutes)

Questions and discussion with the Assessor and/or the audience may follow. *Talks must not be read, over learnt or memorised. Cue cards or notes are not acceptable.*

2. Participate in a group drama *or speak or read a poem* (group or individual) *or tell a story in your own words* (group or individual). (Choose one)

Suggested time:
 One student: 2 minute limit
 Two or three students: 3 - 4 minutes total
 Four to six students: 4 - 6 minutes total

Groups may be any size, but an overall maximum time for this section should not exceed 6 minutes.

3. Bring to the Assessment a book that you have read. From it you will *either read aloud a short prepared passage* (approximately 100 words)

or show and explain about a favourite page from the book. (Choose one)

In either option you should be prepared to discuss the book with the Assessor.

Learning Criteria

In order to achieve well in this level, you need to know the following:

- Talks**
- When giving a talk to inform**
- present appropriate information as the basis for the talk
 - select and organise the information into a logical structure
 - include facts relevant to the topic
 - summarise information at the end

- When sharing and giving opinions about an experience, event, or idea**
- select and organise key points about the experience, event, or idea
 - base opinions on the facts presented

- For either talk, students will also:**
- develop a creative approach to the delivery of the talk, e.g. opening, choice of vocabulary, language, firm ending
 - integrate visual aids throughout the talk
 - deliver an audience-focused talk that is clear and audible
 - observe the time limit

- Discussion Skills**
- listen carefully to the questions asked
 - consider answers before responding
 - hold eye contact with the other person while answering

- Group Drama**
- create a structured scene either from imagination, a topic or centre of interest or an established story, such as a fairy story, myth, reality or script
 - create characters using movement and speech
 - memorise your words
 - use performance skills to ensure the scene is audience-focused
 - use costumes, props, sound effects etc., to support the scene
 - begin to show an understanding of the elements, techniques and conventions of drama

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Poetry Speaking: Group or Individual

- memorise the words
- understand the poem and the words in it
- share confidence and enjoyment while speaking the poem
- speak clearly and audibly
- work as a group or individual to present the poetry
- show a developing sensitivity to the poem's shape, message and mood

Group Storytelling: Group or Individual

- work individually or in groups to plan and prepare a story to be told to an audience
- identify and use some structures and devices to develop the story
- explore performance skills to present a story to an audience

Reading Aloud

- be familiar with the entire book
- read with clarity and vitality. Show an understanding of the context
- share ideas about the book clearly, using full sentences and eye contact with the Assessor

Notes: